

# September 25

Friday, June 30, 2023 9:51 AM

Please note – we will meet in the library accommodate cabinet joining our meeting

Agenda	Est Time	Notes	Action
<p>Draft BPT plan review</p> <ul style="list-style-type: none"> <li>Cabinet will join at 3:00</li> </ul>	<p>30 min</p>	 <p>Cosgrove Draft BPT ...</p>	<ul style="list-style-type: none"> <li>Jim reviewed process of past data to support guidance of new BPT Plan. This also supported development of Goal Areas.</li> <li>Jim, Tom, and Jamie went over the draft BPT plan for the 2023-2024 school year               <ul style="list-style-type: none"> <li>Goals for this year                   <ul style="list-style-type: none"> <li><input type="radio"/> Relationships</li> <li><input type="radio"/> MTSS</li> <li><input type="radio"/> Grading and Assessment</li> </ul> </li> </ul> </li> <li>Feedback               <ul style="list-style-type: none"> <li>Could discipline referrals be used to support guidance in next steps,</li> <li>Use of Social Workers and supporting students</li> <li>Look at how to use new Social Worker to support 5 go 6 and 8 go 9 transitions.</li> <li>How can half day data support MTSS process?</li> <li>How are the three goals supporting/guiding summer program at Cosgrove?</li> <li>Consider revising assessment, are they giving us the data that we need?</li> <li>Plan is more streamlined and focused, refocusing on current initiatives</li> <li>Increase engagement of parents responding to survey                   <ul style="list-style-type: none"> <li><input type="radio"/> Potentially use Open House (QR Code)</li> <li><input type="radio"/> 8<sup>th</sup> grade moving up ceremony</li> </ul> </li> </ul> </li> </ul>
<p>Positive celebration of Students and staff</p>	<p>5 min</p>	<ul style="list-style-type: none"> <li>Great spirit week, a lot of participation!               <ul style="list-style-type: none"> <li>Feedback from students, maybe have broader days (beach days, etc.)</li> </ul> </li> <li>Holiday chorus for increase participation</li> <li>Parent feedback Open House               <ul style="list-style-type: none"> <li>Liked being able to walk the schedule</li> <li>Parents coming into hallways too soon</li> <li>Teachers had various stations for families to engage</li> </ul> </li> <li>6<sup>th</sup> grade idea of having positive post cards relate to the Student of the Month focus</li> <li>Community Circles seemed to go well</li> <li>Dennard Mitchell presentation was well received</li> <li>Thank you LOTS for delicious and very much appreciated soup dinner on Curriculum Night</li> </ul>	
<p>Fire Drills</p> <ul style="list-style-type: none"> <li>behavior</li> </ul>	<p>5 min</p>	<ul style="list-style-type: none"> <li>Teachers on hall duty supporting lunch fire drill was difficult</li> <li>Need to practice fire drill during passing time, not this year</li> <li>Communicate to families that fire drills could happen during (lunch, passing time, etc.)</li> <li>Students might be hearing too much about fire drills, causing for increase in behaviors</li> </ul>	

<b>Attendance concerns (from TD)</b> <ul style="list-style-type: none"> <li>• Process</li> <li>• Codes</li> </ul>	5 min	<ul style="list-style-type: none"> <li>• Importance of taking attendance, updating attendance</li> <li>• IC update seems to have made it easier for taking attendance</li> <li>• Review of codes for attendance <ul style="list-style-type: none"> <li>• Faculty Meeting</li> </ul> </li> <li>• Pass from greeter in morning is updated in IC</li> <li>• Could there be a drop down for attendance, assisting correct code?</li> </ul>	
<b>BPT plan vote</b>		<ul style="list-style-type: none"> <li>• We will make some adjustments to the plan and Emmy will take the lead for vote</li> </ul>	
<b>Minute Review</b>	5 min		

Note taker: Tom